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| **Course unit**  **Descriptor** | **LOGOOO.png** | | logo_UNS.png |
| **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | |
| Study program in which the course unit is offered | | **History** | |
| Course unit title | | Modern history of the Balkan peninsula | |
| Course unit code | |  | |
| Type of course unit[[1]](#footnote-1) | | Optional | |
| Level of course unit[[2]](#footnote-2) | | Bachelor | |
| Field of Study (please see ISCED[[3]](#footnote-3)) | | History and archaeology | |
| Semester when the course unit is offered | | winter | |
| Year of study (if applicable) | |  | |
| Number of ECTS allocated | | 6 | |
| Name of lecturer/lecturers | | Dr Zoltán Györe, MA Attila Pfeiffer | |
| Name of contact person | | Dr Ifigenija Radulović | |
| Mode of course unit delivery[[4]](#footnote-4) | | Disantance learning | |
| Course unit pre-requisites (e.g. level of language required, etc) | |  | |
| **PURPOSE AND OVERVIEW (max 5-10 sentences)** | | | |
| Students could learn the modern history of the Balkan peninsula. Not only the history of the nations from the Balkans, but the most important historical events, persons, processes, which were defining not only for the Balkans but also for Central Europe. The aim of this course is to develop the objective historical thinking about the history of the Balkan nations and to understand how their history, effected the history of Europe. This course is also trying to answer the complex national and political and culture problems of this nations. The most modern historical researches are helping the students to answer the mentioned questions. Moreover, if they want to do more researches about this topic, they could easily build on their knowledge that day could get in this course. | | | |
| **LEARNING OUTCOMES (knowledge and skills)** | | | |
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| **SYLLABUS (outline and summary of topics)** | | | |
|  | | | |
| **LEARNING AND TEACHING (**planned learning activities and teaching methods) | | | |
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| **REQUIRED READING** | | | |
| 1. D. G. Hogarth and Nevill Forbes, *The Balkans: A History Of Bulgaria, Serbia, Greece, Rumania and Turkey*, 2010. 2. Stavrianos, L. S., *The Balkans since 1453*, London, 2000, 970. 3. Jelavich, B., *History of the Balkans*, 1-2, Cambridge, 1983. 4. Thanos Veremis, *A Modern History of the Balkans: Nationalism and Identity in Southeast Europe* 2017 5. Glenny, M., *The Balkans: Nationalism, War and the Great Powers, 1804-1999*, London 1999. 6. Inalcik, H., *History of the Ottoman Empire Classical Age / 1300–1600*, 1973.^ 7. 8. Barkley, K., *Empire of Difference The Ottomans in Comparative Perspective*, Cambridge University Press, 2008. 8. Wheatcroft, A., *Infidels. A History of the Conflict between Christendom and Islam*, New York 2003.   Bushkovitch, P. A., *Concise History of Russia*, Cambridge, 2011 | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | |
|  | | | |
| **LANGUAGE OF INSTRUCTION** | | | |
| **English** | | | |

1. Compulsory, optional [↑](#footnote-ref-1)
2. First, second or third cycle (Bachelor, Master's, Doctoral) [↑](#footnote-ref-2)
3. ISCED-F 2013 - <http://www.uis.unesco.org/Education/Documents/isced-f-detailed-field-descriptions-en.pdf> (page 54) [↑](#footnote-ref-3)
4. Face-to-face, distance learning, etc. [↑](#footnote-ref-4)